



MASTERS IN ADVANCED PRACTICE PROGRAMME

WHY STUDY ON THE MSc IN ADVANCED PRACTICE

The Masters in Advanced Practice programme aims to assist nurses, allied health professionals and social care practitioners to develop their professional role, leadership skills and contribution to their own area of practice, whether in clinical, management or educational/practice development.

All students are encouraged to work and learn innovatively and collaboratively across disciplines, in keeping with the ethos of improving the experience of shared care delivery for patients, families and carers in the 21st century. All the modules support the student's engagement with and achievement of advanced skills/knowledge.

The MSc in Advanced Practice is a product of partnerships with university departments, research centres and external partners. This ensures a robust academic and practice based context is maintained throughout.

DISTINCTIVE FEATURES OF THE PROGRAMME

The programme can be studied as a generic MSc in Advanced Practice. We also offer specialist pathways in cardiac care, cancer care and mental health. All modules are designed to provide an opportunity to engage in innovative and responsive learning with a person centred focus throughout. Modules are available as part of the MSc in Advanced Practice programme, or they can be undertaken as **Stand Alone (CPD) modules**.

There is adherence with the University policy for Recognising Prior Learning ensuring the provision of a widening access route where previous academic/experiential credit can be transferred.

STRUCTURE AND CONTENT

Blended learning for each of the modules ensures a flexible programme of study. **Modules are on-line** with 1-3 optional (campus-based) study days. All lectures are podcasted so students across the UK and from overseas can access them, to ensure there are equitable opportunities for students.

Full time students take 12 months to complete the Masters. Part-time students take 2 or 3 years, or longer.

Core modules (20 credits)

The Advanced Practitioner Skills for Knowledge Enquiry

Specialist modules (20 credits) - themed awards

Cardiovascular Disease, Prevention and Challenges
Cardiac Care: Acute Treatment, Recovery/Rehabilitation
Exploring the Context and Science of Cancer Care and its Treatment
Promoting Health & Well-Being in People Affected by Cancer
Towards a Psychological Trauma Informed Future
Minimising Risk & Maximising Recovery in Mental Health

Optional module choices (20 credits)

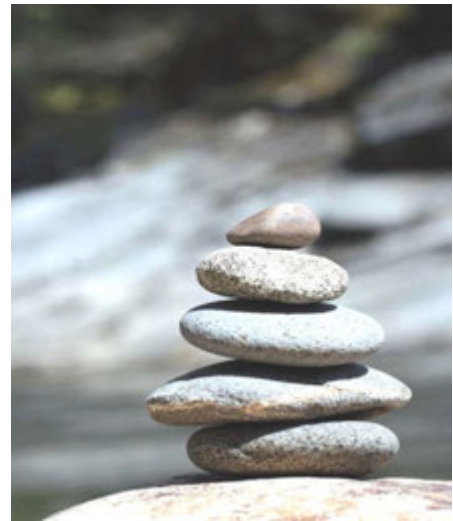
Care Integration in Practice
Effective Person Centred Consultations
Advanced Clinical Decision Making in Acute Care
Partnerships in Care for Managing Long Term Conditions
Non-Medical Prescribing (40 credits)
Anticipating and Enhancing the Health & Wellbeing of the Person with Dementia
Exploring the Complexities of Caring for the Older Person
GIRFEC A Multi-disciplinary Approach to Practice
Contemporary Leadership in Early Years' Practice
Quality Improvement Project in Health Care[±]
Evaluating Impact on Practice[#]
Qualitative Research^{*}
Quantitative Research^{*}

Dissertation choices (60 credits)

Quality Improvement[±]
Work Based Project[#]
Research Proposal^{*}

PROGRAMME AWARDS

Students can choose to enter the programme with the award of PG Certificate, or PG Diploma. Exit at Certificate or Diploma level will provide a PG Certificate or Diploma in Advanced Practice. Successful completion of the Masters enables the award of MSc in Advanced Practice with a named generic or speciality focus. The modules within the programme have either 20, 40 or 60 credits: the PG Certificate requires 60 credits, PG Diploma 120 credits; MSc in Advanced Practice 180 credits



Students can commence the programme at either the Spring or Autumn semester. They can study part-time or full-time. As an **example** of the 3 year, part-time route – students undertake two core modules and one specialist or optional module in the first year of the programme. In second year, students undertake one core module, one specialist or one optional module, and the pre-requisite module for the dissertation (choice depends on student's choice of dissertation); undertaken in year 3 of the programme.

TEACHING AND RESEARCH STRENGTHS

In the 2014 Research Excellence Framework (REF) the School of Health Sciences was 1st in Scotland and 12th in the UK. For further information on School research please see <http://www.stir.ac.uk/health-sciences/research/groups/>

ENTRY REQUIREMENTS

A degree or degree equivalent from a recognised university and professional registration as a nurse or health/social care practitioner. Applicants without an academic degree but with significant appropriate /relevant work/life experience may be considered.

The on-line MSc in Advanced Practice does not meet Tier 4 visa requirements. Minimum IELTS score 6.5.

ANY QUESTIONS?

Contact Dr Patricia Thomson, Programme Director at Tel: 01786 466396 patricia.thomson@stir.ac.uk

FOR FURTHER INFORMATION

Please contact the CPD Coordinator, School of Health Sciences, Email: health.sci.cpd@stir.ac.uk

